

## Questions for Home Visits

1. Brothers? Sisters? Other people who live with the child? Pets?
2. Typical day for the child?
3. What sports does she/he like to do?
4. What other activities does she/he like to do?
5. Does your child watch t.v.? How much time each day? What about other screen activities (computer, Game Boy, Nintendo, etc.)? {Share American Academy of Pediatrics recommendations.}
6. Bedtime routine?
7. How does she/he show being upset?
8. How does she/he calm down?
9. What are some the ways she/he shows she/he is angry? What causes her/him to become angry? Upset?
10. What happens with \_\_\_\_\_ when there is a conflict?
11. How does she/he resolve conflict?
12. Play well on own?
13. How deal with change?
14. Please inform teachers about any changes. For example: didn't sleep well, important adult in child's life very sick; new baby; visitors, etc.

15. What does your family celebrate? Are there celebrations that your family does not want your child experiencing?
16. Share information re: curricula - e.g. Grain Group activity; leaf collection; Harvest festivals; New Year's celebrations; songs and games from family's own childhood experiences
17. Goals for your class – for example: being member of a community; problem solving and conflict resolution; communication skills; self-concept and self-esteem; literacy (Emphasize importance of reading 20 minutes with child 7 days a week.) and math skill development; **nurture a love of learning** (Children are born ready to learn.); inquiring mind - observe, explore, hypothesize, experiment, conclude etc.; self-control; self-regulation
18. Ideas of materials to share with families: NAEYC pamphlets {*Toys: Tools for Learning*; *A Good Kindergarten for Your Child*; and *Raising a Reader, Raising a Writer: How parents can help*}, selected list of children's book authors; healthy snack handout
19. Home-school partnership - importance of communication. Talk to us so we can clarify, problem solve, learn from family etc. We (the family and school) are partners. The parents/guardians are the child's most important and powerful teachers. We are a team to work together in helping the child.
20. Books go home for week (or other way) or book bag project - (For example, giving families a task such as: discussing their favorite parts of the story; main ideas; beginning, middle and end of story; favorite authors and illustrators; different genres ("What is a genre?" is the first step with families.); response to story, etc.)

Homework: read to child at least **20 minutes per day**.